



ACLE ACADEMY KS3 CURRICULUM MAP

SUBJECT: FRENCH	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 7- programme of study	C'est perso	Mon collègue	Mes passe-temps	Ma zone	3..2..1..Partez !	Studio découverte
Units of assessment	Greetings Numbers up to 31 Describing yourself and others Saying what you have in your bag	School subjects Opinions Telling the time Days of the week	Activities online Sport Free-time activities	Places in town Describing where you live Directions	Holidays Countries Getting ready Food and drink Numbers up to 100	Poetry Paintings Describing animals
Progression of skills	Compare French and English words Work out language rules Work out meaning Pronunciation	Language patterns nouns and plurals Regular verbs - er Some (The partitive article) Giving opinions	Plurals Modal verbs Using the verbs faire and jouer	Irregular verbs Develop listening skills Formality of language	Adapt familiar language The future tense Work out language patterns Read texts and extract information	Use familiar language in new context Build longer sentences
Year 8- programme of study	T'es branché(e)?	Paris, je t'adore!	Mon identité	Chez moi, chez toi	Quel talent!	Studio découverte

Units of assessment	TV programmes Film types Reading Online activities Weather	Visiting Paris Using questions Understanding tourist information	Describing personality Talking about what you like to do with friends Music Clothes Saying what you did last weekend	Houses and rooms Furniture Food and meals Quantities Celebrations	Talking about talent Giving instructions Describing personality	French speaking countries The French Revolution
Progression of skills	Listening strategies Extending opinions Identify grammar patterns	Identify grammar patterns Familiar language in new contexts The perfect tense	Give a detailed opinion Accuracy of language	Language rules The future tense Work out meaning Express opinions Pronunciation	Using different language structures Develop reading skills	Grammar patterns Adapt language Develop listening and reading skills
Year 9- programme of study	Module 1 – <i>Qui suis-je?</i> (Identity and culture)	Module 1 – <i>Qui suis-je?</i> (Identity and culture) Module 2 – <i>Le temps de loisirs</i> (Identity and culture)	Module 2 – <i>Le temps de loisirs</i> (Identity and culture)	Module 2 – <i>Le temps de loisirs</i> (Identity and culture) Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture)	Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture)	Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture) Revision/ Assessment

<p>Units of assessment</p>	<p>Describing people Directions and prepositions Talking about what makes a good friend Talking about family relationships Making arrangements to go out</p>	<p>Describing a night out with friends Talking about life when you were younger Discussing role models Revising Sport and music Revising technology, film and TV</p>	<p>Talking about sport Talking about your life online Talking about books and reading</p>	<p>Talking about television programmes Talking about actors and films Revision - Food and meals Revision - shopping and clothes</p>	<p>Describing your daily life Talking about food for special occasions Polite/familiar language</p>	<p>Describing family celebrations Festivals and traditions</p>
<p>Progression of skills</p>	<p>Build new expressions in different tenses Work out meaning Explain opinions Adapt a text</p>	<p>Build longer sentences Identify grammar patterns Use knowledge of language patterns Combining tenses</p>	<p>Depuis + present tense Using the comparative Further use of the imperfect tense</p>	<p>Using direct object pronouns Using superlative adjectives</p>	<p>Using modal verbs Using the pronoun 'en' Questions in the 'tu' and 'vous' form</p>	<p>Venir de + the infinitive Using a combination of tenses</p>