

ACLE ACADEMY KS4 CORE PHYSICAL EDUCATION CURRICULUM MAP

PE	Autumn Scheme of Learning 1	Autumn Scheme of Learning 2	Autumn Scheme of Learning 3	Spring Scheme of Learning 1	Spring Scheme of Learning 2	Spring Scheme of Learning 3	Summer Scheme of Learning 1	Summer Scheme of Learning 2	Summer Scheme of Learning 3
<p>Year 10- programme of study</p> <p>(Choices of)</p>	<p>Junior Sport Leader Award</p> <p>Lacrosse</p>	<p>Junior Sport Leader Award (continued)</p> <p>Table Tennis</p>	<p>Rugby</p> <p>Leisure Centre</p>	<p>Junior Netball Organiser</p> <p>Leadership Centre</p>	<p>Junior Football Organiser</p> <p>Pound</p>	<p>Football Education</p> <p>Netball Education</p>	<p>Tennis Education</p> <p>Rounders Education</p>	<p>Cricket</p> <p>Lacrosse</p>	<p>Tennis</p> <p>Golf</p>
<p>Units of assessment</p>	<p>JSLA Assessment Criteria</p> <p>Formative in-lesson assessment on key lacrosse skills and game-related strategies/ tactics</p>	<p>JSLA Assessment Criteria</p> <p>Formative in-lesson assessment on key table tennis skills and game-related strategies/ tactics</p>	<p>Formative in-lesson assessment on key rugby skills and game-related strategies/ tactics</p> <p>Formative assessment on organisation and ability to lead sporting activities for others</p>	<p>JNO Assessment Criteria</p> <p>Formative assessment on organisation and ability to lead sporting activities for others</p>	<p>JFO Assessment Criteria</p> <p>Formative assessment of rhythmic ability and application in pound classes. Some students may lead pound sessions to others</p>	<p>Formative assessment on organisation, skill development and coaching other students</p>	<p>Formative assessment on organisation, skill development and coaching other students</p>	<p>Formative in-lesson assessment on key cricket skills and game-related strategies/ tactics</p> <p>Formative in-lesson assessment on key lacrosse and game-related strategies/ tactics</p>	<p>Formative in-lesson assessment on key tennis skills and game-related strategies/ tactics</p> <p>Formative in-lesson assessment on driving, pitching, chipping and putting. Application into mini-golf courses</p>

Progression of skills	<p>Ability to lead coaching sessions to young people</p> <p>Passing, catching, scooping, shooting, rules and game-related tactics</p>	<p>Ability to lead coaching sessions to young people</p> <p>Development of key table tennis skills and game tactics</p>	<p>Development of the 15-a-side game, rucking, mauling, tackling and line-outs</p> <p>Strategies for organisation of people, equipment and space when leading activities</p>	<p>Ability to lead netball-specific coaching sessions to young people</p> <p>Strategies for organisation of people, equipment and space when leading activities</p>	<p>Ability to lead netball-specific coaching sessions to young people</p> <p>Development of rhythmic ability and mirroring skills</p>	<p>The ability to lead sessions to others and skill development through competitive sport</p>	<p>The ability to lead sessions to others and skill development through competitive sport</p>	<p>Developing batting, bowling and fielding strategies through match play</p> <p>Passing, catching, scooping, shooting, rules and game-related tactics</p>	<p>Serving, groundstrokes, volleying, smashing and strategies to outwit opponents in singles and doubles</p> <p>Driving, pitching, chipping, putting and match play.</p>
Year 11 programme of study (Choices of)	<p>Football</p> <p>Lacrosse</p>	<p>Netball</p> <p>Table Tennis</p>	<p>Rugby</p> <p>Leisure Centre</p>	<p>Pound</p> <p>Leadership Centre</p>	<p>Netball Education</p> <p>Table Tennis</p>	<p>Football Education</p> <p>Aerobics</p>	<p>Tennis</p> <p>Revision for GCSE subjects</p>	<p>Cricket</p> <p>Revision for GCSE subjects</p>	<p>Golf</p> <p>Revision for GCSE subjects</p>
Units of assessment	<p>Formative in-lesson assessment on key football skills and game-related strategies/ tactics</p> <p>Formative in-lesson assessment on key lacrosse skills and game-related strategies/ tactics</p>	<p>Formative in-lesson assessment on key football skills and game-related strategies/ tactics</p> <p>Formative in-lesson assessment on key table tennis skills and game-related strategies/ tactics</p>	<p>Formative in-lesson assessment on key rugby skills and game-related strategies/ tactics</p> <p>Formative assessment on organisation and ability to lead sporting activities for others</p>	<p>Formative assessment of rhythmic ability and application in pound classes. Some students may lead pound sessions to others</p> <p>Formative assessment on organisation and ability to lead sporting activities for others</p>	<p>Formative assessment on organisation, skill development and coaching other students</p> <p>Formative in-lesson assessment on key table tennis skills and game-related strategies/ tactics</p>	<p>Formative assessment on organisation, skill development and coaching other students</p> <p>Formative assessment of rhythmic ability and application in aerobics classes. Some students may lead aerobics sessions to others</p>	<p>Formative in-lesson assessment on key tennis skills and game-related strategies/ tactics</p> <p>Student revision</p>	<p>Formative in-lesson assessment on key cricket skills and game-related strategies/ tactics</p> <p>Student revision</p>	<p>Formative in-lesson assessment on driving, pitching, chipping and putting. Application into mini-golf courses</p> <p>Student revision</p>

Progression of skills	Possession play in football - movement, passing and receiving	Match play in netball - roles and responsibilities, speed/power of passing and umpiring matches	Development of the 15-a-side game, rucking, mauling, tackling and line-outs	The ability to lead sessions to others and skill development through competitive sport	The ability to lead sessions to others and skill development through competitive sport	The ability to lead sessions to others and skill development through competitive sport	Serving, groundstrokes, volleying, smashing and strategies to outwit opponents in singles and doubles	Developing batting, bowling and fielding strategies through match play	Driving, pitching, chipping and putting.
	Passing, catching, scooping, shooting, rules and game-related tactics	Development of key table tennis skills and game tactics	Strategies for organisation of people, equipment and space when leading activities	Development of rhythmic ability and timing to the beat of music	Development of key table tennis skills and game tactics	Development of rhythmic ability and timing to the beat of music	Student revision	Student revision	Student revision